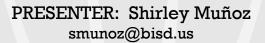


## DIFFERENTIATING THE CURRICULUM II

Day 5
Gifted & Talented Core Training
October 30, 2021





This training provides you with the knowledge on how to differentiate curriculum through the process, product, and learning environment. You will leave with a better understanding of how gifted students learn and a variety of ways in which gifted students can demonstrate how they have learned.

Platforms that you will need to access for the training: Nearpod

Session 8:30 am – 3:30 pm

## **AGENDA**

- I. Process
  - a. Readiness, Interest, Learning Profile
  - b. Graffiti Wall
  - c. Knowledge Based Corners
  - d. Interest Inventory
  - e. Kaplan's Depth & Complexity
- II. Product
  - a. Product Possibilities
  - b. Choice Board
  - c. RAFT
- III. Learning Environment
  - a. Climate
  - b. Flexible Grouping
- IV. Texas Performance Standards Project
  - a. Purpose
  - b. Website
  - c. Sample Projects
- V. Independent Study

## TEXAS STATE PLAN - PROFESSIONAL LEARNING:

5.1 Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district's gifted/talented services (19 TAC §89.2(1)).

This session will provide 6 hours of Differentiating the Curriculum II training.

For additional information, please call 956-698-0862